Project Title	Funding	Strategic Plan Objective	Institution
The relationship between state EPSDT policies, well-shild care and age of autism	\$41,800	Q5.S.A	Johns Hopkins University
utism intervention challenges for low-income hildren	\$99,988	Q5.S.A	University of California, Los Angeles
access, quality and financial implications of the ransitions of children with autism	\$100,000	Q5.S.A	University of North Carolina at Chapel Hill
he effects of breaks in services on skill regression in hildren with ASD	\$19,105	Q5.S.A	Center for Autism and Related Disorders (CARD)
parent to parent model of support and service cordination for families of preschool age children with SD	\$300,000	Q5.S.A	University of Connecticut Health Center
nterstate variation in healthcare utilization among hildren with ASD	\$492,828	Q5.S.A	University of Pennsylvania
autism insurance policy and access to care for children yith autism: A state level analysis	\$0	Q5.S.A	University of North Carolina at Chapel Hill
Use of a family navigator in families with children newly liagnosed with autism spectrum disorder	\$298,072	Q5.S.A	Boston University School of Medicine
Assessing a participant directed service system for low noome children with ASD	\$0	Q5.S.B	Brandeis University
Comprehensive support for families with autism: A arent-based mentoring approach	\$300,000	Q5.S.C	University of Colorado Denver
Evaluating the impact of early intervention services on young children with autism spectrum disorders and their amilies: A state systems approach	\$300,000	Q5.S.C	Health Research, Inc./New York State Department of Health
Report on state services to individuals with autism pectrum disorders - Nine state study	\$0	Q5.S.C	Centers for Medicare & Medicaid Services (CMS)
rictimization, pragmatic language, and social and motional competence in adolescents with ASD	\$0	Q5.S.D	Queen's University
Jsing technology to expand and enhance applied behavioral analysis programs for children with autism in nilitary families	\$0	Q5.L.A	University of Nebraska Medical Center
eaching skills to toddlers: A program for caregivers	\$227,819	Q5.L.A	University of Connecticut
ele-health delivery of a family-focused intervention to educe anxiety in youth with autism spectrum disorders n rural Colorado	\$0	Q5.L.A	University of Colorado Denver
Development of an internet-based parent training intervention for children with ASD	\$0	Q5.L.A	Michigan State University
larenting your young child with autism: A web-based utorial	\$449,492	Q5.L.A	Center For Psychological Consultation
lehavioral treatment through in-home telehealth for oung children with autism	\$299,972	Q5.L.A	University of Iowa
Remote parent training project	\$50,000	Q5.L.A	Southwest Autism Research & Resource Center (SARRC)
pplying participatory design to develop technology (ITA course)	\$5,000	Q5.L.A	University of Haifa

Project Title	Funding	Strategic Plan Objective	Institution	
Sustainable implementation of family-centered transition planning for young adults with autism spectrum disorders	\$200,000	Q5.L.A	University of New Hampshire	
Validity of a web-based indirect Skills Assessment	\$67,000	Q5.L.A	Center for Autism and Related Disorders (CARD)	
Parent implemented training for autism through teleconsultation (PITA-T)	\$296,146	Q5.L.A	West Virginia University	
Learn the signs. Act early Improving early identification of ASDs through improved parental awareness of developmental milestones	\$2,476,719	Q5.L.A	Centers for Disease Control and Prevention (CDC)	
Improved early identification of autism in Latino children	\$299,955	Q5.L.A	Georgetown University	
Evaluation of the effects of web-based support on teacher self-efficacy	\$29,150	Q5.L.A	Center for Autism and Related Disorders (CARD)	
Project SCIPP (Significant Cognitive Disabilities Personnel Preparation - A Multi-University Consortium)	\$0	Q5.L.A	University of Florida	
Leadership Education in Neurodevelopmental Disabilities	\$0	Q5.L.A	University of Arizona	
Project DART: Distance Education for Autism Personnel in Rural Texas	\$199,689	Q5.L.A	University of North Texas	
Project STARS: Specialized Training in Autism for Rural Schools	\$0	Q5.L.A	West Virginia University Research Corporation	
SOTELCO in classroom settings	\$369,578	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.	
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$297,730	Q5.L.A	University of Utah	
Experimental evaluation of the Online and Applied System for Intervention Skills (OASIS) training program using video-conferencing for parents of children with an autism spectrum disorder	\$199,979	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.	
Examination of the use of a Spanish version of the Online and Applied System for Intervention Skills (OASIS) Training Program with parents of children with an autism spectrum disorder	\$200,000	Q5.L.A	University of Kansas Medical Center	
Translating autism intervention for mental health services via knowledge exchange	\$172,585	Q5.L.A	University of California, San Diego	
Innovative Adaptation & Dissemination of CER Products: Autism (iADAPT-ASD)	\$0	Q5.L.A	University of Southern California	
Project Adapted PE	\$0	Q5.L.C	University of Utah	
New Families, Agencies, Communities, and Educational Strategies (FACES) in early childhood special education	\$0	Q5.L.C	San Jose State University Foundation	
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	Q5.L.C	University of New Hampshire	

Project Title	Funding	Strategic Plan Objective	Institution	
National Center on Inclusive Education for Children and Youth with Autism Spectrum Disorders	\$0	Q5.L.C	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)	
National Center on Inclusive Education for Children with Autism Spectrum Disorders and Related Disabilities	\$0	Q5.L.C	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)	
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech- Language Pathologists	\$199,980	Q5.L.C	Bloomsburg University of Pennsylvania	
Leadership Education in Neurodevelopmental Disabilities	\$6,000	Q5.L.C	University of Tennessee Health Science Center	
Leadership Education in Neurodevelopmental Disabilities	\$0	Q5.L.C	University of Minnesota	
Collaborative partnerships	\$200,000	Q5.L.C	San Francisco State University	
Low Incidence and Diversity Endorsement Project (LIDE)	\$291,401	Q5.L.C	University of Colorado Board of Regents	
Personnel preparation program in low incidence severe disabilities	\$241,608	Q5.L.C	University Of North Carolina at Charlotte	
Project CAT (Comprehensive Autism Teaching)	\$199,988	Q5.L.C	Touro University	
Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	\$199,980	Q5.L.C	Florida International University	
Leadership Education in Neurodevelopmental Disabilities	\$0	Q5.L.C	University of Alaska Anchorage	
Project Manawa Kupono (Opportunity): Preparing educators to improve outcomes for students with autism	\$0	Q5.L.C	University of Hawaii	
Leadership Education in Neurodevelopmental Disabilities	\$3,300	Q5.L.C	University of Oklahoma	
Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$200,000	Q5.L.C	Florida State University	
Personnel development to improve services and results for children with disabilities	\$299,997	Q5.L.C	San Diego State University Foundation	
Autism interventions and innovative evaluation of teacher quality	\$0	Q5.L.C	Texas A & M International University	
Comprehensive systems change through RTI and SW-PBS	\$1,660,712	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit	
Project Mosaic: Preparing highly qualified educators to meet the unique needs of students with autism in diverse settings	\$0	Q5.L.C	San Francisco State University	
Transporting evidence-based practices from the academy to the community: School-based CBT for children with ASD	\$20,000	Q5.L.C	University of California, Los Angeles	
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$200,000	Q5.L.C	Western Carolina University	

Project Title	Funding	Strategic Plan Objective	Institution
Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	\$0	Q5.L.C	Southern Connecticut State University
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$298,562	Q5.L.C	Board of Regents of New Mexico State University
Using an internet-based program to teach a naturalistic intervention to parents of children with ASD	\$28,000	Q5.L.C	Michigan State University
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	Queen's College (City University of New York)
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,272	Q5.L.C	San Francisco State University
The Professional Development Center: Children with autism spectrum disorders	\$1,000,000	Q5.L.C	University of North Carolina at Chapel Hill
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$499,934	Q5.L.C	Pennsylvania State University-University Park
Teaching stranger safety skills to children with autism	\$25,000	Q5.L.D	Center for Autism and Related Disorders (CARD)
Teaching children with autism to seek help when lost	\$25,000	Q5.L.D	Center for Autism and Related Disorders (CARD)
Reducing obesity risk in children with developmental disabilities	\$29,999	Q5.L.D	Temple University
The effects of a bicycle training intervention on health, physical activity, sleep, and community participation in youth with Down syndrome and autism spectrum disorders	\$200,000	Q5.L.D	University of Michigan
Establishing compliance with dental procedures in children with ASD	\$10,832	Q5.L.E	Center for Autism and Related Disorders (CARD)
Developmental disabilities dentistry online	\$198,604	Q5.L.E	Praxis, Inc.
Sensory adapted dental environments to enhance oral care for children with autism	\$234,424	Q5.L.E	University of Southern California
Leadership in Family-Centered Early Intervention (LIFE) personnel preparation program	\$0	Q5.Other	Florida State University
Project iTAPE: Improve Training in Adapted Physical Education	\$233,121	Q5.Other	University of Utah
Preparing special educators to work with children and youth with autism	\$200,000	Q5.Other	University of Oregon
Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	\$199,763	Q5.Other	University of Nevada
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$200,000	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Meeting the needs of individuals with autism spectrum disorders through comprehensive services	\$0	Q5.Other	Centers for Medicare & Medicaid Services (CMS)

Project Title	Funding	Strategic Plan Objective	Institution
Preparation of personnel to service children with high- incidence disabilities	\$0	Q5.Other	University of Washington
Project S.A.G.E. Successfully Accessing General Education	\$199,631	Q5.Other	University of South Florida
Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University Of Pittsburgh
Functional money skills readiness training: teaching relative values	\$374,926	Q5.Other	Praxis, Inc.
Consortium for promoting cross-linguistic understanding of communication disabilities in children	\$149,747	Q5.Other	East Tennessee State University
Tennessee state personnel development grant	\$1,471,361	Q5.Other	Tennessee Department of Education
Gateway to adventure	\$0	Q5.Other	Wilderness Inquiry
Birth to kindergarten professional preparation: Inclusive services for children with Autism Spectrum Disorders	\$299,998	Q5.Other	University of North Carolina at Greensboro
Improving speech-language pathology services to dhildren with severe disabilities through pre-professional and professional training	\$196,648	Q5.Other	Western Carolina University
Personnel preparation for serving children with low incidence disabilties	\$0	Q5.Other	University of Vermont and State Agricultural College
Project DATA (Developmentally Appropriate Treatment for Autism) for teachers: Preparing teachers for toddlers and preschoolers with autism spectrum disorder	\$0	Q5.Other	University of Washington
Friendship Circle: Play therapy program at LifeTown	\$0	Q5.Other	Friendship Circle
Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	\$200,000	Q5.Other	University of Kansas
Preparing teachers to teach children with autism & developmental disabilities	\$199,523	Q5.Other	Bank Street College of Education
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$297,849	Q5.Other	University of Texas of the Permian Basin
Personnel preparation program in low-incidence severe disabilities	\$0	Q5.Other	University of North Carolina at Chapel Hill
Early Response Learning Initiative (EARLI)	\$200,000	Q5.Other	University of Virginia
Florida's state personnel development grant	\$0	Q5.Other	Florida Department of Education
Collaboration of Autism Specialists Training (COAST) Program	\$200,000	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Project CHANGE (Children with Autsim Need a Great Education)	\$199,463	Q5.Other	University of Texas at El Paso
Texas Educators for Students with Autism (TESA)	\$188,681	Q5.Other	Texas State University-San Marcos
Communication, autism, and technology	\$199,995	Q5.Other	University of Kansas Medical Center Research Institute, Inc.

Project Title	Funding	Strategic Plan Objective	Institution
Preparing special educators in autism spectrum disorders	\$299,979	Q5.Other	University of Central Florida
Special educator preparation in autism spectrum disorders	\$0	Q5.Other	University of Central Florida
Preparing personnel for intervention with young children with autism	\$200,000	Q5.Other	Vanderbilt University
Personnel to serve students with autism and significant cognitive disabilities	\$199,477	Q5.Other	Pace University
East Carolina University Pathways	\$200,000	Q5.Other	East Carolina University
Transdisciplinary approaches to autism spectrum disorders	\$299,536	Q5.Other	San Diego State University Foundation
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$199,996	Q5.Other	University of Massachusetts Amherst
Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	\$0	Q5.Other	University of Oklahoma
The Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development	\$0	Q5.Other	University of Iowa
Collaborative Adolescent Autism Teacher Training (CAATT)	\$196,413	Q5.Other	University of Georgia
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$191,381	Q5.Other	Purdue University
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$199,996	Q5.Other	University of North Texas
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$200,000	Q5.Other	University of Maryland, College Park
National Resource and Information Center on Autism Spectrum Disorder and other Developmental Disabilities	\$750,000	Q5.Other	The Arc of the United States
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$200,000	Q5.Other	California State University Chico Research Foundation
Preparing school psychologists to work with children with autism using evidence-based practices	\$182,623	Q5.Other	University of Utah
Preparing tomorrow's school psychology faculty to meet the needs of children with disabilities using evidence- based practices	\$196,402	Q5.Other	University of Utah
Training school psychologists as specialists in the inclusion of students with autism	\$0	Q5.Other	Lehigh University

Project Title	Funding	Strategic Plan Objective	Institution	
Preparing special educators to be leaders in the implementation of effective techniques for supporting children and youth with autism spectrum disorders	\$0	Q5.Other	Santa Clara University	
Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	\$199,365	Q5.Other	University of North Carolina at Chapel Hill	
Creating instructional leaders for students with low- incidence disabilities	\$0	Q5.Other	University of Washington	
Recruiting and preparing highly qualified special educators	\$200,000	Q5.Other	University of Central Florida	
Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	\$199,866	Q5.Other	Portland State University	
Collaborative personnel preparation in autism	\$0	Q5.Other	University of Georgia	
Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	\$199,997	Q5.Other	San Diego State University	
Transitioning Together: An intervention program for adolescents with ASD and their families	\$59,939	Q5.Other	Waisman Center	
Supporting the well-being of families of young children with autism spectrum disorders	\$0	Q5.Other	Boston University School of Medicine	
KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities	\$124,999	Q5.Other	Kansas State University	
Successful transition in the early school years for children with autism	\$398,103	Q5.Other	University of California, Riverside	
Center for Education and Research on Mental Health Therapeutics	\$0	Q5.Other	Rutgers, The State University of New Jersey - New Brunswick	
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University	
Penn State Children's Communicative Competence Project	\$249,927	Q5.Other	Pennsylvania State University-University Park	
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation	
Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University Of Missouri Board of Curators	
Measuring social networks among parents and autism heath care providers	\$195,000	Q5.Other	University of Chicago	